**Refresh with LATs Guide**

**Learning Goals for Lesson or Project**

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| --- |
| List content and process learning goals for the lesson/project here: |
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**Learning Activities of Technologies**

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| --- | --- | --- | --- |
| Existing LATs in Lesson/Project | Possible LAT Substitutions | Refreshed Sequence of LATs | Technologies |
|  |  |  |  |

**Contextual Considerations**

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| --- | --- |
| Pedagogical Continua | Additional Considerations |
| More teacher-directed instruction More student-directed instruction  Students have fewer prior experiences Students have more prior experiences  with the topic. with the topic.  Students should develop a basic Students should develop a deep  understanding of the topic or skill. understanding of the topic or skill.  I can allott 30-60 minutes for this I can allot a week or more for this Instruction. Instruction.  Students need a significant amount Students can work effectively with  of scaffolding. less scaffolding.  Students will work Students will work Students will work  in a whole group. in small groups. Individually. | Technology resources available:  Human resources available:  School/district-wide initiatives relevant to plan:  Other considerations: |

**Is It Worth It? Test**

* Will this particular use of a tool or resource help students to do something that is difficult or impossible to do without it?
* Will this tool or resource help students to do something in a better way?
* Is the use of this tool or resource feasible, given contextual conditions?